

When Joseph Went to Bethlehem

Bessie Saunders Spencer

I. Reed Payne, arr. Steven C. Nay

♩ = 104

Solo

Piano

mp

6

When Jo - seph went to Beth - le - hem, I

mf

12

think he took great care To place his tools and close his shop and leave no shav - ings

17

there. He urged the don - key for - ward then, with Mar - y on its back, And

22

car - ried bread and goat cheese in a lit - tle lin - en sack.

28

poco accel.....

I think there at the

Red. *Red.* *sim.*

33

bus - y inn that he was meek and mild And awed to be the

This system contains measures 33 through 36. The vocal line is in the bass clef with a key signature of one flat. The lyrics are: "bus - y inn that he was meek and mild And awed to be the". The piano accompaniment is in the grand staff (treble and bass clefs) with a key signature of one flat. It features a steady eighth-note accompaniment in the bass and rests in the treble.

37

guard - i - an of Mar - y's sa - cred child

This system contains measures 37 through 40. The vocal line continues with the lyrics: "guard - i - an of Mar - y's sa - cred child". The piano accompaniment continues with the same eighth-note pattern in the bass, while the treble staff has rests for measures 37-39 and enters in measure 40 with a series of eighth-note chords.

41

rallentando

Per - haps all through the chill - y hours he smoothed the swad - dling bands, And

This system contains measures 41 through 44. The tempo marking "rallentando" is placed above the vocal line. The lyrics are: "Per - haps all through the chill - y hours he smoothed the swad - dling bands, And". The piano accompaniment features a more complex texture with chords and moving lines in both the treble and bass staves. Dynamic markings *f* (forte) and *mf* (mezzo-forte) are present.

46 **poco accel.**

Je - sus felt the qui - et strength of Jo - seph's gen - tle hands. And

51 **slower**

close be - side the man - ger bed, he dimmed the lan - tern's light And

55 **rit.**

held the lit - tle Je - sus close up - on that ho - ly night.

Ped. _____